

Welcome

- Thank you for coming
- Decision has not been made
 - Wanting Input
 - Sharing information
- Answering questions at end

Trends

- 38 schools first year
 - 60+ this year
 - Expecting it to triple by next year
- 3 schools in Kaysinger Conference (Windsor, Greenridge and NW – going with 4 day in 2020-2021) LaMonte considering for next year this week.

Considerations

- Hiring and Retaining Highly Qualified Teachers and Staff
 - Rested students/staff
 - Protect Instruction Time

Considerations

Protecting Instructional Time

- PD Days on Mondays Each month
- No Early Outs for PD/Conferences
 - Extra Trips on Mondays
 - Eagle Pride – end of Day

Considerations

Staff and Student Attendance

- Appointments on Mondays
 - PD on Mondays
- Rest Day – students and staff have a lot of weekend activities

Considerations

Weather Make Up Days
Built in to 4 day schedule like this
year

Considerations

- Start Lunch Time a little later – length of day – more in middle of day
- Breaks in the calendar would remain the same length and calendar considerations are made each year.
- Similar start and end dates. Again, those fluctuate every year.

Finance Considerations:

- Transportation 20% less wear on busses – last longer
- Less fuel, tires, maintenance, etc.
- Food – 20% less groceries
- Utilities – set to conserve 3 days per week

ITV/On line class Considerations

- Align with our schedule and bell schedule
- Cheaper for families
 - \$50 per credit hour vs \$85 now
 - More class options
 - Free to students on free lunch
 - With staff member in room to help
 - No down days

Schedule Considerations

- ▶ Hours not days in Missouri
- ▶ 1044 mandated hours (6.86 per day)
- ▶ 1104 with built in weather days (7.26 per day)
- ▶ Suggested hours 7:50-3:30 (1104.56 yr)

Considerations: Monday Options

- Discussions with Boys and Girls Club
- A+ students could use hours to supervise
- Opportunities for community members to offer child care during Mondays off

Questions

- One at a time. Listen to each other and questions –may have the same one
- Be respectful to each other
- Will compile and answer in written form and share out on website Friday

Contact Information

- Please feel free to contact me via email or phone with any questions that come to mind after this evenings discussions.
- cbeltz@ottervillervi.k12.mo.us
- 660-366-4391

Questions and Answers

1. How will this effect support staff on salaries?
 1. Support staff would come in earlier and work later so they would be putting in more hours. They will also now be included in all PD Trainings
 2. There will be other opportunities for them to fill in as needed.
2. What's best for kids? We don't work 4 days a week, we work 5.
 1. There are jobs in which individuals work (4) 10 hour days per week.
 2. There are jobs in which individuals work one week and are off the next week.

Questions and Answers

1. Will teachers keep the same amount of personal/sick days?
 1. Staff members will still be working the same amount of hours as the 2019-2020 school year.
2. If we are projecting to retain teachers, what happens when more schools go to a 4 day week? Are we still attractive?
 2. We may not be as attractive, but we hope to build a culture in which our staff would want to stay at Otterville.

Questions and Answers:

1. How will this effect student test scores?
 1. Move Eagle Pride time to last hour. Students will be able to work on homework and get help with work if needed.
 2. We are looking at implementing a new math curriculum that is more hands-on and includes exploration.
2. Would Preschool be a 4 day week?
 1. Preschool would follow the same calendar as the rest of the school. If we were to adopt a four day school week, preschool would only attend four days as well.

Questions and answers:

1. When and how will we communicate success and failures of a four day school week?
 1. We would be able to report data as we get it. Example: Quarterly attendance
2. If other activities take place on Monday, students will have more than a full week than they do now.
 1. We are only looking at a few extra activities, such as community involvement, senior Center visits, trash pickup etc. We are not planning on these trips being a full day. We are protecting instruction time to improve student growth and learning and raise test scores for our district.

Questions and Answers:

1. How will CTC students who are not old enough to drive, catch the bus?
 1. The bus driver could pick students up who do not have transportation. It would be part of the route before picking up other students who meet at the school.
2. Sometimes meals at school are the only meals students get.
 1. We currently participate in the Buddy Pack program so we could pack more food in those packs.
 2. There are grants available: we would look into options for those kids.
 3. If families fill out the free and reduced form that goes home at the beginning of the school year, we might have an opportunity of receiving a grant in which meals for students would be free. We need families to fill out the form even if they do not believe they will qualify.
 4. Also looking into Boys and Girls club lead activities. Depending on need.

Questions and Answers:

1. What about practices on Mondays?
 1. We would be able to provide transportation to those Jr. High and HS students that do not have transportation.
 2. What about teacher productivity?
 1. Teachers will still be evaluated each year like always.
 2. We are one of the lowest paid districts in our area. This helps continue to improve our climate to “grow” and keep great teachers.
 3. Sick days are based on month of contract. They will remain the same.

Questions and Answers

1. Children:

1. This length of day is still shorter than people's jobs that work 8 ½ hours or 10 hours per day.
2. Longer, hands on lessons with varied instructional strategies helps with keep attention of students.
3. Only begin day 10 earlier and end on 30 minutes later. This is with built in weather make up time.
4. Elementary would have an additional recess to keep kids moving.
5. Lunch will be bumped back a little to help serve in middle of day.

Comments and Answers:

1. Research shows....
 1. Depending on what argument you wish to make, there is a lot of research to prove or support that side.
 2. The research I have found and that was shared at a state wide conference :
 1. More rested students and staff.
 2. Longer days allotted more time for hands on lessons that take longer.
 3. Exhausted doing homework.... The have the opportunity during Eagle pride to not only do homework, but to also get assistance should they need it. Everyone, including CTC will be back for Eagle pride at the end of the day

Comments and answers:

1. Considerations have been made for younger kids, what about Jr. High and HS.
 1. I would think most Jr. High or HS students would be able to be unsupervised. If not, I am sure they would also be able to attend Boys and Girls club or stay with a friend with a parent at home.
 1. If it isn't successful to stay at a four day week, will a 5 day week ever be an option.
 1. I think there are always options to be considered. We would need time to have comparative data, and then you are still comparing apples to oranges, due to population changes.
 2. I think the BOE will discuss and probably vote in Feb.