

## SCHOOLWIDE PROGRAM PLAN

**All check boxes marked in this policy indicate an assurance on the part of the school.**

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

<b>Federal Programs Plan Development</b>			
<b>Team Member</b>			
Team Member Role	Team Member Name		
Parent	Jamie Berry		
Teacher	Maria Morrison		
Principal	Scott Gemes		
<b>Plan Development Meeting Dates (Indicate a meeting date for each plan)</b>			
Meeting Date	08/21/2017		
Meeting Date	10/26/2017		
Meeting Date	03/15/2018		

## COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

*Sections 1112(a)(1)(B), 1114(b)(5)*

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

<b>Coordination with Other Federal Programs</b>			
Federal Titles/Acts	Program Representative	Representative Role	
Title I School Improvement (a) ▼	Kim Oelrichs	Superintendent	
Title II.A ▼	Kim Oelrichs	Superintendent	
Title IV.A ▼	Kim Oelrichs	Superintendent	

**STRATEGIES TO ADDRESS SCHOOL NEEDS** *Section 1114 (b)(7)(A)*

The following strategies will be implemented to address prioritized school needs.

Supplemental instruction is provided for math, reading and communication arts for students in kindergarten through 5<sup>th</sup> grade.

Delivery of supplemental instruction services: Check all that apply.

Early Literacy

Preschool

X Pull out/resource classroom

X Push in/regular classroom

Reading Recovery

Summer School

X Tutoring (before-or-after-school)

Other

Instructional personnel			
	Teachers	Paraprofessionals	Others
Supplemental Reading or English Language Arts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Supplemental Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>	
Other			

Class size reduction

Grade Levels K 1 2 3 4 5 6 7 8 9 10 11 12

Reading Instruction Only K 1 2 3 4 5 6 7 8 9 10 11 12

Math Instruction Only K 1 2 3 4 5 6 7 8 9 10 11 12

- Professional Learning Communities
- Schoolwide Positive Behavior Support
- Response to Intervention

**Other**

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide:

The Rtl model will give all students an opportunity to improve in areas in need of growth. The data collected through AimWeb, Star, Evaluate, and other programs will help determine what specific areas students need individualized instruction so appropriate interventions can be implemented.

Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen:

Tuning in on what each student individual child needs, will strengthen the academic program. Targeting each child's needs will help us determine appropriate interventions each child needs to improve their skill level.

- Increase the amount of learning time
- Extended school year
  - Before-and/or after-school programs
  - Summer program
  - Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide:

Data which shows students with high achievement levels will be provided enriched learning activities during Rtl time.

Activities will (mark all that apply)

- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address:

With RtI in place, all students will be assessed; therefore, those students at risk will be identified. We will progress monitor the students that are at risk and discuss those results at our monthly data team meetings. At these meeting we can make decisions on what skills those students need most as well as specifically what researched interventions are needed to help strengthen the skill areas.

Activities will (mark all that apply)

- Improve students' skills outside the academic subject areas**

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

- Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- Career/technical education programs
- Access to coursework to earn postsecondary credit
  - Advanced Placement
  - International Baccalaureate
  - Dual or concurrent enrollment
  - Early college high schools
  - Other

- Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

- Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other
  
- Professional development activities that address the prioritized needs

Describe activities:

Providing meaningful professional development that provides teachers with strategies to implement effective intervention strategies.

- Activities to recruit and retain effective teachers, particularly in high need subjects**

Describe activities:

All staff is highly qualified and well prepared for their various grade levels. Staff is encouraged to participate in meaningful professional development as is available.

- Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities:

PAT family nights, Title I Parent/Family Involvement nights, collaboration between the PK and Kindergarten teachers, preschool students visit the Kindergarten classroom throughout the year, Kindergarten Screening day, Open House